

Scheduling for Your Sophomore Year

Name: _____

My school counselor is : _____

Use the course offerings guide and slide show to explore course offerings for next year. Talk with your family, teachers and/or counselor about what you are considering and be sure to ask if you have questions about the best course selection for you.

Required Courses

What **English** class do you plan to take next year?

- ___ 141 English 10
- ___ 142 CP English 10
- ___ 143 AP Prep English 10

What **math** class do you plan to take next year?

- ___ 249 Geometry
- ___ 250 CP Geometry
- ___ 245 CP Algebra 2
- ___ Other: _____

What **science** class do you plan to take next year?

- ___ 320 Physical Science
- ___ 361 CP Chemistry

What **social studies** class do you plan to take next year?

- ___ 424 World History
- ___ 425 CP World History
- ___ 443 AP US History

Physical Education

You must complete 2 PE classes or 2 seasons of LVHS sports, marching band, lacrosse, bowling or vocal impact to graduate. Please select the option that pertains to you and complete the required information.

___ I am taking 1 PE class as a freshman and need to take 1 PE class sophomore year.

- PE class choice: ___ 912 PE
- ___ 917 Female Fitness
- ___ 921 Total Body Fitness

___ I have taken 2 PE classes already and am done with the requirement.

___ I am earning a PE exemption.

Additional Courses

Music

- _____ 860 Band
- _____ 849 Treble Choir
- _____ 850 Concert Choir
- _____ 857 Vocal Impact (audition required)

World Language

- _____ 120 Spanish 1
- _____ 125 Spanish 2

Electives

You will be asked to select 5 elective options for next year. Please write in the 5 electives you are most interested in below.

1st choice: _____

2nd choice: _____

3rd choice: _____

4th choice: _____

5th choice: _____

Study Hall

If you wish to have a study hall next year please select 1 or both from below:

- 9998 _____ First Semester Study Hall
- 9999 _____ Second Semester Study Hall

Elective Choices (be sure you meet prerequisites):

Art

- 810 Sketch it Out
- 811 Art 101
- 812 Drawing & Painting 1
- 813 Drawing & Painting 2
- 816 Ceramics
- 818 Smartphone Digital Photography

Leadership

- *545 Aspiring Leaders
- *104 Renaissance (application required)

Technology

- *703 SWAT (application required)

Agriculture

- 751 Ag. 1
- 752 Ag.2
- 645 Industrial Technology
- 648 Woodworking

Family & Consumer Science

- 681 Principles of Foods
- 679 Science of Cooking
- 707 Sewing & Design
- 685 Child Development 1
- 687 Child Development 2

Science

- 390 Computer Science Principles
- 392 Physical Computing and Robotics
- 365 CSI LVHS
- 362 Astronomy

Physical Education

- *912 PE
- *917 Female Fitness
- *921 Total Body Fitness

Social Studies

- 463 Intro to Sociology
- 462 Modern War
- 464 Psychology
- 468 World History Part 2

Media

- *181 Yearbook (application required)

English

- 163 Movies & Meaning
- 154 Mythology
- 149 Public Speaking
- 166 Bible and its Influence
- 153 Sports Literature
- 158 Women's Literature
- 150 Writing in the Real World

Music

- 867 Music Technology

* These electives aren't state approved. You need 5 total state approved elective credits.

For Graduating Classes 2026 and after:

Each student must earn at least twenty-one and three quarters (21 3/4) credits in order to graduate and receive a diploma. The distribution of such credits is to be as follows:

<u>SUBJECTS</u>	<u>CREDITS</u>
English Language Arts	4
Health	1/2
Physical Education	1/2
Mathematics	4 (including 1 unit of Algebra II or the equivalent)
Science	3 (including 1 in life science, 1 in a physical science, and 1 unit advanced study in one or more of the following sciences: chemistry, physics, or other physical science; advanced biology or other life science, astronomy, physical geology, or other earth or space science)
Social Studies	3
Electives	6 (5 elective credits must meet state of Ohio elective requirements.)
Financial Literacy	1/2
Service Learning	1/4 (30 hours of community service)
<u>TOTAL CREDITS</u>	21 3/4

Additionally, students are required to have successfully completed two semesters, or its equivalent, of Fine Arts in any grades, seven through twelve. Students must also meet state testing requirements, which are graduate year specific. Details can be found here:

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>

Academic Honors Diploma Checklist

Class of 2026 & Beyond

Students must meet all but one of the following:

_____ **4 Credits of Math.** Students must take algebra 1, geometry, algebra 2 (or equivalent), and one other higher level course.

_____ **4 Credits of Science.** Advanced science courses contain rigorous content appropriate for grades 11 and 12. An advanced science course builds on the concepts and skills developed in the physical science and biology courses detailed in Ohio's Learning Standards for Science.

Appropriate advanced science courses include:

- Chemistry, physics or other physical sciences;
- Advanced biology or other life sciences;
- Astronomy;
- Physical geology or other Earth or space science; and
- Advanced Placement (AP) Earth, life or physical science courses

_____ **4 Credits of Social Studies.** Students may get credit for both an American history course and/or the Advanced Placement or a College Credit Plus American history course. This also applies for modern world history courses and American government courses.

_____ **3 Credits of one Foreign Language.** Only credits from courses that are sequential, and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as "Foreign Language Exploratory" can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements. College Credit Plus courses must continue - not repeat - the learning sequence already completed. High school levels I and II need to be followed by a second level College Credit Plus course minimally to continue the proficiency growth sequence.

If a student opts to complete this criterion by taking **two units each of two world languages studied**, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

_____ **3.5 Cumulative GPA** GPAs must be calculated on an unweighted 4.0 scale.

_____ **27 ACT or 1280 SAT.** Students must have scores of 27 or higher on the ACT or 1280 or higher on the SAT or their equivalents on previous or future versions of the tests. The ACT writing and SAT essay sections are not included. Students can use a superscore on the ACT or SAT to meet the requirement scores.

_____ **Seals.** Students must earn two **additional** [diploma seals](#) beyond the required two for graduation. The Honors Diploma Seal cannot be used towards the additional two diploma seals. In total, students are required to earn four diploma seals, not including an Honors Diploma Seal.

_____ **Experiential Learning Options.** Students can earn the experiential learning option by meeting one of the following options: field experience, portfolio, OhioMeansJobs Readiness Seal and work-based learning.

FIELD EXPERIENCE: To fulfill the field experience criterion, a student must complete a learning experience that is pertinent to his or her honors diploma area of focus. Experiential learning is focused on the application of academic and technical skills within a student's program of study. Experiential learning includes lab-based activities, co-ops, simulated workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work worksites and expectations. Students should receive regular supervision and follow-up that is documented. [Click here for more detailed guidance on field experience.](#)

PORTFOLIO: Work that is contained in a portfolio documents the student's extensive knowledge and technical, critical-thinking and creative skills (representative of the student's honors diploma area of focus) that the student has learned. Students must get their portfolios reviewed and validated by external experts. [Click here for more detailed guidance on the portfolio criterion.](#)

OHIOMEANSJOBS READINESS SEAL: To earn the [OhioMeansJobs-Readiness Seal](#), motivated high school students must demonstrate specific professional skills required for success in the workplace. Students must work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community. If a student earns the OhioMeansJobs Readiness Seal as a part of their experiential learning requirement, it cannot count as one of their additional seals earned.

WORK-BASED LEARNING: [Work-based learning](#) experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with learning agreements.